

"ADAPTED" AP COMPOSITION RUBRIC (FOR LEVELS 1 & 2)

- 6 DEMONSTRATES VERY GOOD COMPETENCE IN WRITTEN EXPRESSION
Very good to excellent control of elementary grammatical structures* and common verb tenses. Vocabulary appropriate to level. Occasional second language interference. May have some errors in orthography and other conventions of the written language.
- 5 DEMONSTRATES GOOD COMPETENCE IN WRITTEN EXPRESSION
Good control of elementary structures and common verb tenses. Some errors may occur in more complex structures. Vocabulary appropriate to level. Occasional second language interference. May have some errors in orthography and other conventions of the written language.
- 4 SUGGESTS A BASIC COMPETENCE IN WRITTEN EXPRESSION
Adequate control of elementary structures and common verb tenses. Frequent errors may occur in more complex structures. Vocabulary appropriate but limited. Occasional second language interference. May have frequent errors in orthography and other conventions of the written language.
- 3-2 SUGGESTS LACK OF COMPETENCE IN WRITTEN EXPRESSION
Numerous grammatical errors even in elementary structures. There may be an occasional redeeming feature, such as correct advanced structure. Limited vocabulary; significant second language interference; pervasive errors of orthography may be present.
- 1 DEMONSTRATES LACK OF COMPETENCE IN WRITTEN EXPRESSION
Constant grammatical errors impede communication; insufficient vocabulary; frequent second language interference; severe problems with orthography may interfere with written communication.

* The "elementary grammatical structures" include (but are not limited to):

- a) verb/subject agreement
- b) adjective agreement
- c) infinitive uses (has to ____, wants to ____, can ____, likes to ____, etc.)
- d) reflexive vs. objective pronouns
- e) flow of verb tenses: present vs. preterit vs. imperfect (only for Level 2 students)

GRADING SCALE (applied in the 4th quarter of each year)

SCORE	LEVEL 1	LEVEL 2
6	A+	A+
5.5	A	A-
5	A-	B+
4.5	B+	B
3	B	B-
3.5	C	C-
3	C-	D
2	D	F
1	F	F

AP COMPOSITION RUBRIC applied to LEVEL 3

9 DEMONSTRATES EXCELLENCE IN WRITTEN EXPRESSION

Superior control of syntax and good use of verbs, although a few errors may occur. Rich, precise, idiomatic vocabulary; ease of expression, very good command of conventions of the written language (orthography, sentence structure, paragraphing and punctuation.)

7-8 DEMONSTRATES VERY GOOD COMMAND IN WRITTEN EXPRESSION

Evidence of complex syntax and appropriate use of verbs, although more than a few grammatical errors may occur; very good control of elementary structures; considerable breadth of vocabulary; conventions of the written language generally correct.

4-5-6 DEMONSTRATES A BASIC COMPETENCE IN WRITTEN EXPRESSION

Control of elementary structures and common verb tenses. Frequent errors may occur in complex structures. Vocabulary appropriate but limited. Occasional second language interference. May have frequent errors in orthography and other conventions of the written language.

2-3 SUGGESTS LACK OF COMPETENCE IN WRITTEN EXPRESSION

Numerous grammatical errors even in elementary structures. There may be an occasional redeeming feature, such as correct advanced structure. Limited vocabulary; significant second language interference; pervasive errors of orthography may be present.

0-1 DEMONSTRATES LACK OF COMPETENCE IN WRITTEN EXPRESSION

Constant grammatical errors impede communication; insufficient vocabulary; frequent second language interference; severe problems with orthography may interfere with written communication.

NOTE: Organization will be taken into account in determining scores. Scores may be lowered on papers with fewer than 200 words.

Level 3

Quarter #1		Quarter #2		Quarter #3		Quarter #4	
9	A+	9	A+	9	A+	9	A+
8.5	A+	8.5	A+	8.5	A+	8.5	A+
8	A+	8	A+	8	A+	8	A+
7.5	A+	7.5	A+	7.5	A	7.5	A
7	A	7	A	7	A	7	A
6.5	A	6.5	A	6.5	A	6.5	A-
6	A	6	A	6	A-	6	B+
5.5	B+	5.5	B+	5.5	B+	5.5	B
5	B+	5	B	5	B	5	B
4.5	B	4.5	B-	4.5	B-	4.5	C+
4	C+	4	C+	4	C	4	C
3.5	C-	3.5	D+	3.5	D	3.5	D-
3	D	3	D	3	D-	3	F
2	F	2	F	2	F	2	F
1	F	1	F	1	F	1	F

AP COMPOSITION RUBRIC applied to LEVEL 4 (AP)

9 DEMONSTRATES EXCELLENCE IN WRITTEN EXPRESSION

Superior control of syntax and good use of verbs, although a few errors may occur. Rich, precise, idiomatic vocabulary; ease of expression, very good command of conventions of the written language (orthography, sentence structure, paragraphing and punctuation.)

7-8 DEMONSTRATES VERY GOOD COMMAND IN WRITTEN EXPRESSION

Evidence of complex syntax and appropriate use of verbs, although more than a few grammatical errors may occur; very good control of elementary structures; considerable breadth of vocabulary; conventions of the written language generally correct.

4-5-6 DEMONSTRATES A BASIC COMPETENCE IN WRITTEN EXPRESSION

Control of elementary structures and common verb tenses. Frequent errors may occur in complex structures. Vocabulary appropriate but limited. Occasional second language interference. May have frequent errors in orthography and other conventions of the written language.

2-3 SUGGESTS LACK OF COMPETENCE IN WRITTEN EXPRESSION

Numerous grammatical errors even in elementary structures. There may be an occasional redeeming feature, such as correct advanced structure. Limited vocabulary; significant second language interference; pervasive errors of orthography may be present.

0-1 DEMONSTRATES LACK OF COMPETENCE IN WRITTEN EXPRESSION

Constant grammatical errors impede communication; insufficient vocabulary; frequent second language interference; severe problems with orthography may interfere with written communication.

NOTE: Organization will be taken into account in determining scores. Scores may be lowered on papers with fewer than 200 words.

Level 4/AP

Quarter #1		Quarter #2		Quarter #3		Quarter #4	
9	A+	9	A+	9	A+	9	A+
8.5	A+	8.5	A+	8.5	A	8.5	A
8	A+	8	A	8	A	8	A
7.5	A	7.5	A	7.5	A	7.5	A-
7	A	7	A	7	A-	7	B+
6.5	A-	6.5	B+	6.5	B+	6.5	B
6	B+	6	B+	6	B	6	B-
5.5	B	5.5	B	5.5	B-	5.5	C+
5	B	5	B-	5	C	5	C-
4.5	C	4.5	C-	4.5	D+	4.5	D
4	D+	4	D	4	D-	4	D-
3.5	F	3.5	F	3.5	F	3.5	F
3	F	3	F	3	F	3	F
2	F	2	F	2	F	2	F
1	F	1	F	1	F	1	F